MC

| | Before camp: | | | |
|--------------|---|--|---|--|
| | Getting kids attention - brining kids back into the shed. | | | |
| | • | Maybe Loud music which is the | same that is played each time | |
| | Reward Points System | | | |
| | • | Calico to write it up on | | |
| | • | Points for paying their money e | early (suggestion to use old power cards) | |
| | • | First people sitting down, etc a | as you see fit | |
| | Teams & Bandanna's | | | |
| | • | Do we have enough bandana's? material and tie around their v | Otherwise could order different colours of wrist. | |
| | • | Have you come up with names | for the teams? E.g. fruits of the Spirit | |
| | • | Have the youth come up with a | a chant for their team | |
| | - Practi | - Practice Fun songs - like Peel Banana dance or write a fun song with a bush fruit. | | |
| During camp: | | | | |
| | - Explain rules - including 'where is out of bounds?' | | | |
| | - Direct the kids in what is next - see program | | | |
| | - Give out the points (don't take of negative points) - used old power cards | | | |
| | Could pretend they are moving towards kicking a goal - as in AFL. | | | |
| | - Not so much teacher (boss) mode but in control and fun | | | |
| | - Youth can keep attention span for about 10 minutes of talking - need to make it interactive for them to stay alert. | | | |
| | Afternoon Chores: | | | |
| | - Organise campers to do the different chores with a leader to lead by example | | | |
| | | *Cooking preparation | * Toilets | |
| | | *Sweeping | * Collecting fire wood | |